

## **Alternative Education in Construction**

The aim of our alternative education programme is to take a holistic approach for tackling social exclusion by supporting young people who are disengaged with school. We do this by offering opportunities outside the classroom and working on student's personal and social development. Our programme engages some of the hardest to reach by using construction techniques that combines prolonged focus, personal interest, sense of achievement and self-confidence. This programme can deliver a City and Guilds Level 1 Qualification in Construction Skills (QCF).

**Alternative Education Description:** Our sessions are delivered to develop each young person's knowledge and skill in several trades, which include plastering, brickwork, carpentry and joinery, painting and decorating, plumbing and health and safety and it gives young people the opportunity to showcase their work to potential employers, assisting them in their transition into employment. Our sessions are tailored to individual learning styles and are focused on developing individual skills. Preston Vocational Centre provides an additional wrap around package of cognitive behavioural support and pastoral care. Successful outcomes for young people include improved critical thinking skills and resilience. These are achieved whilst supporting positive choices of the young person and providing them with a healthy and stable framework of involvement and positive role models.

**Beneficiaries:** Open to school-age students (14+) who are facing challenges within the classroom and enjoy learning within a practical or vocational setting.

**Start date:** This is a rolling programme and students can start any/me during the academic year.

**Timetable:** TBA with student's school.

**Venue:** Preston Vocational Centre, St Paul's Road, Preston, Lancashire. PR1 1PX

**Referrals.** Referrals can be made anytime by contacting the student's school.

For further information, please contact the centre on 01772 880680  
info@prestonvocalcentre.co.uk